



Excellent Learners are risk takers

NAME: _____

I try new things. I know that it is ok to make mistakes. I am not frightened by new learning.

What does it look like when it is:

Not part of me	Beginning (I need to learn how to be this)	Developing (I need to be reminded and helped at times)	Applied (I have to remember to do it but it is what I want to do)	Part of me (I don't even think about it. It is just me)
<ul style="list-style-type: none"> • I don't ask for help • If it's new, then I give up • I have a fixed mindset • I am easily frustrated • I play it safe • I am not keen to give new things a go. 	<ul style="list-style-type: none"> • Sometimes, when I am feeling good, I will give things a go. • If I have lots of support I might give new learning a go 	<ul style="list-style-type: none"> • Although it's difficult, with support and encouragement, I will try to persevere • I am getting better at stepping out of my comfort zone 	<ul style="list-style-type: none"> • Most of the time I take risks • I sometimes need to be reminded to step out of my comfort zone 	<ul style="list-style-type: none"> • I persevere • I am determined • I happily try new things all the time • I have a growth mind-set • I know mistakes are an opportunity for learning



Excellent Learners are creative thinkers

I am curious. I use my imagination in my work and challenge others to "think outside the box".

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I am scared to try • Creativity is not my thing • I rely on others to do the thinking for me • I sit back and don't tend to participate • I copy others 	<ul style="list-style-type: none"> • With support and guidance, I will have a go at thinking for myself • I tend to repeat what others have said • I have some ideas but only share them when asked or prompted • I am afraid to ask questions 	<ul style="list-style-type: none"> • I will have a go when encouraged • I am starting to use my imagination • I need a lot of assurance that I am on the right track • I am starting to or beginning to question ideas 	<ul style="list-style-type: none"> • I mostly give things a go • I share my ideas and thinking more freely • I have to remind myself that my ideas are worth sharing 	<ul style="list-style-type: none"> • I am confident in my own ability • I think outside of the box • I challenge and encourage others to do the same • I freely share my ideas and thinking • I am not scared to make mistakes • I can explain my reasoning or ideas • I ask thought provoking questions



Excellent Learners make connections

I use different bits of knowledge, from different places to make new understanding.

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I don't make connections with new pieces of learning • My ideas don't relate to the topic 	<ul style="list-style-type: none"> • I can make small connections with help • I am starting to show understanding • My ideas connect with the topic some of the time 	<ul style="list-style-type: none"> • I ask for help or clarification when trying to make connections • I need to be pushed or reminded that ideas can inter relate. 	<ul style="list-style-type: none"> • I make connections in between areas of the curriculum • I am beginning to make more complex reflections to others and the world 	<ul style="list-style-type: none"> • I make connections naturally • I often find or point out connections for others • I can make complex connections easily



Excellent Learners are Collaborative

I work well with others. I listen carefully, take in what others say, reflect and add my own thoughts. I am willing to share my strengths, abilities and knowledge. I understand that if I work with others I am better than on my own.

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I sit by myself and never engage • I do my work on my own • I don't share my ideas 	<ul style="list-style-type: none"> • I sit with others but only participate if I have to • I'm not confident in my ideas - I'd rather listen to others • I wait to be asked • I am reluctant to work with others but will try if encouraged 	<ul style="list-style-type: none"> • I contribute some ideas • I am beginning to reflect on others thoughts and ideas • I will take my turn • I am still challenged by others opinions 	<ul style="list-style-type: none"> • I am willingly to share my ideas/thoughts • I listen to what others have to say • I understand that being part of a "team" is good 	<ul style="list-style-type: none"> • I willingly share my thoughts and ideas • I actively listen to what others have to say • I reflect on others ideas/thoughts and allow them to adapt my own • I encourage others to contribute their ideas



Excellent Learners reflect

I think back on my learning, share evidence and know my weaknesses and strengths. I reflect on my attitudes and beliefs. I encourage others to be reflective too.

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I don't think back on my learning • I don't share my thoughts and ideas • I rush tasks and cannot say how I have been successful 	<ul style="list-style-type: none"> • With prompting I can reflect on my learning • With a prompt I can share my thoughts and ideas 	<ul style="list-style-type: none"> • I am beginning to ask for feedback on my work • I am beginning to be open and listen to others feedback • I am beginning to know my next steps 	<ul style="list-style-type: none"> • I set myself goals to work towards • I can reflect on my work and know what I can do better • I am starting to act on feedback from others 	<ul style="list-style-type: none"> • I evaluate what I have learnt • I know my next steps • I use my reflection to pursue new learning/set new goals



Excellent Learners are Self Managers

I come each day ready to learn. I stay on task and use my time wisely. I know what I can and cannot do and know my next steps.

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I am not prepared for the day • I don't understand what I should be doing or why 	<ul style="list-style-type: none"> • I can follow repeated instructions from the teacher to sometimes get myself organised • Am easily distracted • I often have incomplete tasks • Know I should be doing something but don't know what 	<ul style="list-style-type: none"> • With support I can find some equipment • With monitoring I can stay on tasks to get work finished • Am sometimes distracted 	<ul style="list-style-type: none"> • I have a good idea how to organise myself to get tasks done • I can use my time wisely most of the time. • I can ignore most distractions 	<ul style="list-style-type: none"> • I am fully organised with all necessary equipment and are prepared to learn with all the equipment • I stay on task and use my time wisely

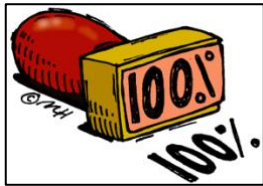


Excellent Learners are CURIOUS

I know that learning about our world means being curious and asking questions.

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I don't ask questions or look like I are engaged with the topic • I need to be told where to find information 	<ul style="list-style-type: none"> • I am beginning to ask some questions that are on the topic • Sometimes I might come up with my own question 	<ul style="list-style-type: none"> • Most of the time I ask questions that relate to the topic and are interesting - usually lower order questions • Sometimes I need help to make my questions more specific 	<ul style="list-style-type: none"> • I can set questions for my learning more and more are higher order questions. • I like to look up "stuff" and learn new things. 	<ul style="list-style-type: none"> • I can use a variety of higher order thinking questions to guide my learning. • I enjoy asking questions so that I can make meaning • I am always finding out new things.



Excellent Learners give 100% in their work

I am determined. I always try our best, are resilient and stick at things until I am finished. Even when I am in my learning pit I have the skills to figure a way out.

What does it look like when it is:

Not part of me	Beginning	Developing	Applied	Part of me
<ul style="list-style-type: none"> • I give up before I try • I act like I don't care • I only doing the bare minimum • I don't take pride in my work 	<ul style="list-style-type: none"> • I give up easily • I don't try very hard • I sometimes care but often need support or reminding to stick with it 	<ul style="list-style-type: none"> • I give things a go - until things get hard and I get stuck • I want to succeed but find some things difficult. • If reminded I will take pride in my work 	<ul style="list-style-type: none"> • I give everything a go • I am learning how to climb out of the pit • I know that I can succeed if I persevere • I know that if I am making mistakes I can learn from them • Sometimes I need a reminder that I can do it 	<ul style="list-style-type: none"> • I am determined and really confident in giving everything a go. • I celebrate being in the pit as I know that means I am making progress • I know and use a range of strategies to get out of the Learning Pit • I am proud of my learning journey and the results I can achieve.