

Whareama School Home Learning Programme

General learning for all students

(To be completed initially to allow prep time)



Work Guidelines (while the planning is completed and set up if school is closed)

- Timatanga access to Reading Eggs, Sunshine Classics by using their user name and passwords from diary (or email teacher)
- Whanake access to Epic Reading (**Class code - dkn3415**)
- Whakatutuki access to Read Theory and Epic Reading (**Class code nex1837 - choose name from the list and they are in!**)
- Read for at least 15-20 mins each day in Timatanga and Whanake. For at least 30 mins a day if in Whakatutuki. This includes being read to or listening to audio stories.
- Access their Maths Seeds and Maths Buddy pages (username and passwords in diaries or email teacher)

General Activities

*Baking and cooking at home makes use of maths skills and helps children to see that maths is all around them.

*Helping with housework teaches children important skills around teamwork, contribution, and being organised.

*Complete a fitness routine (link to fitness activities). This could include Just Dance, Go Noodle and Cosmic Kids Yoga or just get outside and go for a walk!

*Spend time practicing a musical instrument, if this is part of ongoing routines for your child/ren.

*Keep a journal or a scrapbook. They could incorporate drawing, photos, plans, stories, records of what they have done.

*Email or write to family members, friends, or your whānau teacher. Tell them what they are up to and how they are doing.

*Read, read, read! This can include books, magazines, comics, graphic novels, e-books and listening to audiobooks. It also includes being read to - people of all ages enjoy this.

*At an age-appropriate level, work on critical thinking - making sense of the world around them. Talk with family members about news items or opinion pieces, and discuss whether or not they agree with what is being said. Link to [Kiwi Kids News](#)

*Play a board game with one or several family members, and see the game through to the end. This helps to build cooperative skills, and the skill of winning and losing with grace.

*Do some art with kids of landscapes, animals or portraits.

*Make a plan that fits with your family's approach around the balance of screen and non-screen time your child/ren will have each day.

Whareama School Home Learning Programme

Learning to happen weekly: Timatanga (from April 15, 2020)

DAILY LIST:

15 - 20 mins writing per day

15 - 20 mins maths learning mins

15 mins of reading per day

20 mins+ of activities from the 'general' list.

Writing

1 x main writing task per week - this will be directed by teacher. Writing to be completed in a book/paper from home. Parent to take a photo and send to the classroom teacher.

Parents of beginner writing - tell them the task, ask the child to draw a picture and narrate the story, you can write the story. Write one line of the story and they copy it underneath.

Maths

- Maths Seeds tasks that are set for personalised learning - they need to be correctly levelled for each child.
- Use maths apps from home and links to access other maths practice activities (teacher to email these when practicable)
- Seesaw set tasks will be uploaded to the Timatanga Seesaw page

Reading

- 3 x reading each week from book box
- 15 - 20 mins reading per day: library books / Sunshine Classics / Reading Eggs. This can include being read to by a family member / listening to audiobooks.
- Seesaw set tasks will be uploaded to the Timatanga Seesaw page

General Activities:

Access the activities from the list at the top.

Extra downloadable PDFs of tasks from the Ministry of Education website (if needed)

<https://learningfromhome.govt.nz/age/years-1-4>



Whareama School Home Learning Programme

Learning to happen weekly: Whanake and Whakatutuki (from April 15, 2020)

DAILY LIST:

30 mins writing per day

30 mins maths learning mins

30 mins of reading/spelling task per day

45 mins+ of activities from the 'general' list

Writing

1. 1 x main writing task per week - this will be directed by teacher. Writing to be completed on a google doc for Whakatutuki and Whanake. Give information around writing process: spend time planning (FAST and FURIOUS - 15mins of their ideas down), crafting then recrafting, proof reading, getting feedback, editing. Get feedback from 1 x family member AND teacher. Make changes THEN ensure it is shared with your teacher.
This means all students can access and complete the task. If needed students can do their writing on paper and send a photo into their teacher.
2. Whakatutuki can refer to their goals on Hero for writing as areas to focus and develop.
3. Start Right English activities to support the reading/ writing programme.
4. Spellodrome online activities (username and password supplied)

Maths

5. Up to 3 Start Right Maths activities to support the teaching of number and measurement from normally planned classroom programme
6. 30 mins on Maths Buddy daily
7. Optional: Maths Playground, Prodigy and other online maths-based apps or websites

Reading

8. Daily piece of reading (this will be from their journal, chapter book as sent home from teacher)
9. 3 x reading from Read Theory (Whakatutuki)
10. Up to 3 Start Right English activities to support the reading/ writing programme.
11. Both classes can access Epic Reading online
12. Whakatutuki/ Whanake can access KiwiKids news that have comprehension questions to answer online.

General Activities:

Access the activities from the list at the top

Extra downloadable PDFs of tasks from the Ministry of Education website (if needed)

<https://learningfromhome.govt.nz/age/years-1-4>

<https://learningfromhome.govt.nz/age/years-5-8>

